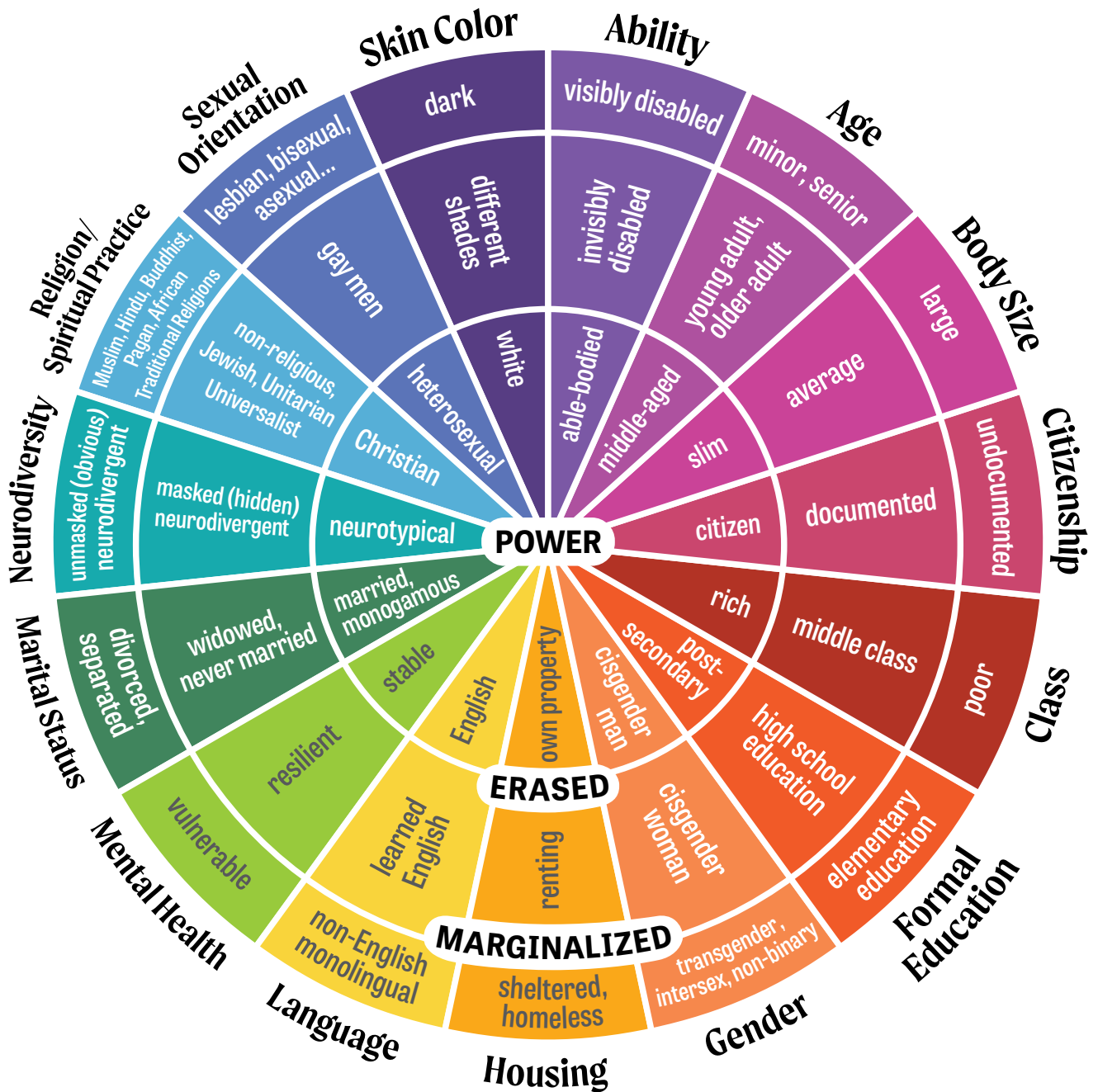


A SACReD Journey Worksheet 2.1 — Wheel of Power & Privilege⁷



⁷ Adapted from "Wheel of Privilege and Power," Just One Voice, November 21, 2021, https://just1voice.com/advocacy/wheel-of-privilege/?srsltid=AfmBOorwTi3Z0_xT3-k4yDNO_OuEapRXMKGMoxkyyLDGwgtvqEWNm80y and Sylvia Duckworth, "Wheel of Power/Privilege," uploaded October 18, 2020, <https://www.flickr.com/photos/sylviaduckworth/50500299716/>

Intersectional Social Location (10 min)

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Let's do an exercise that makes this idea more concrete. We can practice seeing the complexity of our own identity by naming our social location. An individual's social location is a combination of seen and unseen attributes that include our gender, skin color, class, age, ability, religion, sexuality, education level, primary language, immigration status, etc. When we encounter the world, all of these aspects of our identity interact with the social structures that correlate to them.

For the next 5 minutes, please complete the following prompt:

Who are you? Write down how you identify based on these categories. If there is another part of your identity that is important for you to name, please do so.

- ✦ Ability
- ✦ Age
- ✦ Body Size
- ✦ Citizenship
- ✦ Class
- ✦ Formal Education
- ✦ Gender
- ✦ Housing
- ✦ Language
- ✦ Marital Status
- ✦ Mental Health
- ✦ Neurodiversity
- ✦ Religion/Spiritual Practice
- ✦ Sexual Orientation
- ✦ Skin Color
- ✦ Class
- ✦ Other?



Facilitation Note:

You may want to play music during this activity. See the [Resource Page](#) for a SACReD playlist.

Notes