

Reproductive Justice Show & Tell

A SACReD Curriculum Preview



The SACReD team has created short snippets to preview **A SACReD Journey Curriculum**. Take a look at the Reproductive Justice Show & Tell to get a small taste of the reflection and learning you'll experience with A SACReD Journey Curriculum. You're welcome to use this exercise in your community for a book club, Sunday school lesson, scripture study, lunch and learn, or any other group who might want to delve more deeply into Faith and Reproductive Freedom.

If you're ready to facilitate more sacred, Reproductive Justice learning for your community, join us for [A SACReD Journey Facilitator Training](#).

Reproductive Justice Show & Tell

March 2025

PURPOSE

- Develop our ability to identify Reproductive Justice issues in our daily lives and across our communities
- Expand our understanding of Reproductive Justice issues and identify overlapping and intersecting issues
- Develop our ability to talk/share about reproductive justice issues in accessible language

METHOD

- **Preparation (Before Meeting):** Invite all participants to pay attention to where they see Reproductive Justice alive in their world and community. Ask each participant to bring an example of the work for Reproductive Justice that they encountered, a Reproductive Justice Show & Tell.

What's a good item to share for the RJ Show & Tell?

- Examples can show an issue or problem that Reproductive Justice is working to address. They can also reflect the ways that people are working to make Reproductive Justice our lived reality.
- Participants can share a story/example from media, community, political, or personal life, including but not limited to: art, music, video, community events, fliers, news, social media, political happenings, etc.
 - When possible, include photos, videos, links, articles, and other physical representations of the story.
- All items/stories should connect to one of the tenets of Reproductive Justice.
 - Reproductive Justice is “the human right to maintain personal bodily autonomy, have children, not have children, and parent the children we have in safe and sustainable communities.”¹
- Stories/items may be abortion-related, but participants are encouraged to think broadly about reproductive justice, including gender, class, race, sexuality, ability, environment, pleasure, health care, immigration, religion and more.
- **Upon Gathering:** Reproductive Justice show & tell can be a great ice breaker or way to do introductions. It can also be used during a time of deeper discussion & reflection.
 - **Reflection:** Invite everyone to take a few minutes to respond to the following prompts regarding their RJ Show & Tell item
 - **“I See” or “I Notice”:** What RJ issues do you **see** happening in your example? (How is the RJ framework lacking in this example? To which tenet does your item relate? How are people bringing Reproductive Justice to life?)
 - **“I Think”:** What do you **think** is happening in this situation? (Think about what systems of oppression or traditional religious teachings you suspect are at work)

¹ <https://www.sistersong.net/reproductive-justice>

- **“I Wonder”:** I **wonder** how this could be different? (For what would you advocate or work toward to make this different?)
 - **Interaction:** As people complete their individual reflection, invite them to get into pairs or small groups. In pairs and groups, share your RJ Show & Tell item and BRIEF See/Think/Wonder reflections. These conversations should only take about 3-5 mins per person. The goal is for the participant to mingle with at least 3-4 different people (or groups of people) during the 10-15 minute time frame. To keep the time, a variety of countdown timers can be found on YouTube and added to the powerpoint slide. Give participants a 3 minute visual and audible warning prior to the end of the show-and-tell period to wrap up their conversations. Use a chime, singing bowl, doorbell or other ambient tone to signal that it is time to transition to the next section.
 - **Virtual Facilitation:** Display the prompts via screen share as participants join the virtual meeting. Take a minute to jot your down responses to the “I see, I think, I wonder” prompt. They can share their reflections in the chat, or you can move people into breakout rooms 2-3 at a time for small group conversation.
- Consider other opportunities to share these items and stories such as:
 - Group’s text chain, slack channel, or listserv
 - Group’s social media page
 - If the group meets in the same location each time, the facilitator may create a board, shelf, altar, basket, folder, or other space where physical representations of the show & tell can be shared.
 - Other virtual or in-person spaces that make sense for your group.